

Carpentry - Level 1

Identifying and Sorting Fasteners

Judge: _____ Student Name _____

Start Time: _____ Stop Time _____ Total Time: _____

Description: The student will demonstrate the ability to accurately identify and sort screws, nails, bolts, washers, and hinges by placing them in the correct bin.

Evaluation Scoring Guide:

5 – Excellent, 4 - Good, 3 – Average, 2 – Below Average, 1 – Poor, 0 – Not Demonstrated

1. Greeted Judge - stated name and event.	5	4	3	2	1	0
2. Identifies screws and places in correct bin	5	4	3	2	1	0
3. Identifies nails and places in correct bin	5	4	3	2	1	0
4. Identifies bolts and places in correct bin	5	4	3	2	1	0
5. Identifies washers and places in correct bin	5	4	3	2	1	0
6. Identifies hinges and places in correct bin	5	4	3	2	1	0
7. Sorts all fasteners without aids in correct bin	5	4	3	2	1	0
8. Cleans area and puts away materials	5	4	3	2	1	0
9. Thanked the judge	5	4	3	2	1	0

Comments: _____ Total _____/45 (max)

Carpentry - Level 2 Measuring

Judge: _____ Student Name _____

Start Time: _____ Stop Time _____ Total Time: _____

Description: The student will demonstrate the ability to accurately measure to the nearest feet, $\frac{1}{4}$ ", $\frac{1}{2}$ ", $\frac{3}{4}$ ", $\frac{1}{8}$ ", $\frac{1}{16}$ " and 1" mark. Student will also calculate area of an object.

Evaluation Scoring Guide:

5 – Excellent, 4 - Good, 3 – Average, 2 – Below Average, 1 – Poor, 0 – Not Demonstrated

1. Greeted Judge - stated name and event.	5	4	3	2	1	0
2. Uses tape measure to accurately measure objects in feet	5	4	3	2	1	0
3. Uses tape measure to accurately measure object to nearest 1"	5	4	3	2	1	0
4. Uses tape measure to accurately measure object to nearest $\frac{1}{2}$ "	5	4	3	2	1	0
5. Uses tape measure to accurately measure object to nearest $\frac{1}{4}$ "	5	4	3	2	1	0
6. Uses tape measure to accurately measure object to nearest $\frac{3}{4}$ "	5	4	3	2	1	0
7. Uses tape measure to accurately measure object to nearest $\frac{1}{8}$ "	5	4	3	2	1	0
8. Uses tape measure to accurately measure object to nearest $\frac{1}{16}$ "	5	4	3	2	1	0
9. Accurately measures and calculates area of square	5	4	3	2	1	0
10. Cleans areas and puts away materials	5	4	3	2	1	0
11. Thanked the judge	5	4	3	2	1	0

Comments: _____ Total _____/55 (max)

Carpentry - Level 3

Building a Birdhouse

Judge: _____ Student Name _____

Start Time: _____ Stop Time _____ Total Time: _____

Description: The student will demonstrate the ability to assemble a birdhouse using effective safety practices and skills.

Evaluation Scoring Guide:

5 – Excellent, 4 - Good, 3 – Average, 2 – Below Average, 1 – Poor, 0 – Not Demonstrated

1. Greeted Judge - stated name and event.	5	4	3	2	1	0
2. Correctly places safety glasses on face.	5	4	3	2	1	0
3. Checks/States concern for others safety.	5	4	3	2	1	0
4. Layout supplies in organized way.	5	4	3	2	1	0
5. Give effective directions to assistant (assistant will help hold pieces together)	5	4	3	2	1	0
6. Effectively screwed boards together.	5	4	3	2	1	0
7. Overall appearance of finished kit.	5	4	3	2	1	0
8. Thanked the judge	5	4	3	2	1	0

Comments: _____ Total _____/40
(max)
