

Book: The Rainbow Fish

	Circle Time	Small Group	Plan	Large Group	
M	<p><u>Movement:</u> "Swim" on your scooter through the ocean, bend down and find an X animal, put it on top/bottom of the ocean</p> <p><u>Yoga:</u> Clam pose (children lay on side, breathe in as they open arms, breath out as they bring arms back)</p> <p><u>Rule:</u> Be Safe: If a friend gets hurt go get a teacher. If a friend hurts you, talk to a teacher.</p> <p><u>Book:</u> The Rainbow Fish—teacher uses props</p> <p><u>Activity:</u> Vote—have you ever been to the ocean?</p>	<p>Friendship bracelet (Friends will ask friends for different colored beads)</p> <p><u>Materials:</u> different colored beads, pipe cleaners, visual support page</p> <p><u>Targets:</u> using question words, using color words, friend, share, give</p>	<p>Pretend to swim to your work area</p> <p><u>Materials:</u> none</p>	<p>Fishing for B</p> <p><u>Materials:</u> fishing pole, words that start with B</p>	<p>NOUNS (10)</p> <p>Crab Ocean/Sea</p> <p>Starfish Octopus</p> <p>Shell Sand</p> <p>frown Wave</p> <p>Friend Jellyfish</p>
T	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be Responsible: Keep water in the table and wear a smock</p> <p><u>Book:</u> Rainbow Fish—kids use props</p> <p><u>Activity:</u> What do you know about the ocean—mural drawing</p>	<p>Water Table outside with fish (water table outside with fish)</p> <p><u>Materials:</u> plastic ocean animals, smocks, water table</p> <p><u>Targets:</u> wet, octopus, starfish, jellyfish, crab</p>	<p>Pass the octopus</p> <p><u>Materials:</u> octopus finger puppet</p>	<p>Mr. Shark Rhyme</p> <p><u>Materials:</u> Mr. Shark Puppet, small ocean animal finger puppets</p>	<p>VERBS (5)</p> <p>Share Give</p> <p>Swim Follow</p> <p>Play</p>
W	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be Kind—Ask a friend to play if they are feeling lonely</p> <p><u>Book:</u> Pout Pout Fish</p> <p><u>Activity:</u> role playing how to ask friends to play</p>	<p>Rainbow Fish (children make a rainbow fish with tissue paper squares and 1 shiny scale)</p> <p><u>Materials:</u> fish, tissue paper squares, shiny scale, glue bottles</p> <p><u>Targets:</u> sharing, shiny, scale, fish, friend, give,</p>	<p>Find something blue in the area you want to work in</p> <p><u>Materials:</u> none</p>	<p>Follow the leader</p> <p><u>Materials:</u> none</p>	<p>CONCEPT VOCAB (5)</p> <p>Lonely Wet</p> <p>Shiny Bottom</p> <p>Smallest</p>
TH	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be Responsible: Follow Mr. Pope during Preschool PE.</p> <p><u>Book:</u> Pout Pout Fish</p> <p><u>Activity:</u> Sharing song—practice sharing and giving items to other children</p> <p><u>Materials:</u> , transportation counters, cookies</p>	<p>Preschool PE</p>	<p>Act Like a Sea Animal—Move to the area you want to work in</p> <p><u>Materials:</u> animal pictures.</p>	<p>My friend likes only the smallest... - children find smallest of many different items.</p> <p><u>Materials:</u> , 3 different sizes of: cups, spoons, potato heads, cars, dinosaurs, counting bears, shells, ball.</p>	<p>MAGIC WORDS</p> <p>Magic Words</p> <p>*Delighted—RB</p> <p>*Hope—PPF</p>
					<p>To remember</p> <p>Snack song: Mr Shark song</p> <p>Wet—teach during glue activities</p> <p>Follow—talk about when lining up</p>

Book: The Rainbow Fish

	Circle Time	Small Group	Plan	Large Group
M	<h2><u>LABOR DAY</u></h2>			
T	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be Responsible—keep the sand in the sandbox</p> <p><u>Book:</u> Rainbow Fish</p> <p><u>Activity:</u> EET—octopus</p>	<p>Sandbox outside with shells and buckets & Water table outside</p> <p><u>Materials:</u> sand toys / fishing poles, magnetic ocean animals, smocks</p> <p><u>Targets:</u> jellyfish, octopus, starfish, crab, sand, shell</p>	<p>Tape blue tissue paper to a yardstick and have students walk through the “waves” to make a plan</p>	<p>Expanding Expressions Tool—octopus</p>
W	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be Kind—share materials during small group</p> <p><u>Book:</u> Pout Pout Fish</p> <p><u>Activity:</u> Lonely girl—what can you do to help her feel better</p>	<p>Paper Plate Jellyfish (children will create a jellyfish by cutting shiny ribbon and gluing the ribbon at the bottom of a paper plate cut in half.)</p> <p><u>Materials:</u> googly eyes, paper plates, glue bottles, ribbon, scissors, crayons</p> <p><u>Targets:</u> jellyfish, shiny, bottom</p>	<p><i>Using wikki sticks children will create a smile and /or frown on a face before making their plan</i></p>	<p>Wet / Dry sort—sort items into tubs with wet/dry labels</p> <p><u>Materials:</u> wet and dry towel, sock, napkin, cotton ball, cup, shoe.</p>
TH	<p><u>Movement & Yoga:</u> See Monday</p> <p><u>Rule:</u> Be responsible: Dump your extra water in the sink so our trash can doesn't get wet. .</p> <p><u>Book:</u> The three little fish and the big bad shark</p>	<p>Ocean Bottles (children will make their oceans in a bottle)</p> <p><u>Materials:</u> bottles, glitter, blue food coloring, cooking oil, small fish / ocean animal sequins, tiny seashells,</p> <p><u>Targets:</u> wave, ocean, bottom, shell,</p>	<p>Buddy plans (friend, lonely): Students make a plan with whichever friend has the same colored fish</p> <p><u>Materials:</u> matching fish</p>	<p>Shoe comparison:</p> <p>Students take off one shoe and put in the middle of the carpet. Compare shoes to find the smallest.</p>

NOUNS (10)	
Crab	Ocean/Sea
Starfish	Octopus
Shell	Sand
frown	Wave
Friend	Jellyfish
VERBS (5)	
Share	Give
Swim	Follow
Play	
CONCEPT VOCAB (5)	
Lonely	Wet
Shiny	Bottom
Smallest	
MAGIC WORDS	
Magic Words	
*Delighted—RB	
*Hope—PPF	

To remember
Snack: Mr Shark song
Wet—with glue
Follow—talk about in line