

Book: The Snowy Day

We have chosen some vocabulary you may want to target from the book The Snowy Day Below and on the back are some sample activities you could use to teach the targeted vocabulary.

Associated books to use: Snowmen at Night, The Jacket I Wear in the Snow, Snow Day. Remember to include non-fiction and a rhyming book in each unit.

NOUNS
Snow
Window
Pocket
Stick
Mountain
VERBS
Climb
Melt
CONCEPT VOCAB
Empty
Wet
MAGIC WORD
Adventure— "Something you do that is special and exciting"

Snack
(Snack song lasts for 2 weeks)
Snack song —The Bear Went over the mountain
Snack ideas: Have a full container of snack and an empty container of snack. Offer children snack from the empty container. Encourage them to say, "That one's empty".

Sensory Motor Group	Large Group	Work Time or Classroom Setup
<p>***Sensory Motor Group activities are designed to be repeated each day for the 2 week unit***</p> <p>Climb over a mountain (of blankets), jump over a stick, then toss a snowball into the empty bucket.</p> <p>Yoga: Mountain pose—feet planted 5 breaths in 5 breaths out</p>	<ul style="list-style-type: none"> ◆ Have containers with 1 large ice cube in each. Add different materials to each container (i.e., salt, warm water, nothing, sugar). Make predictions as to which ice cube will melt first. ◆ Pocket surprise: Sing a song to the tune "The More We Get Together" - Something's in my pocket, my pocket, my pocket. Something's in my pocket, oh what could it be? Come and join me. Then everyone will see. What's in my pocket, oh what could it be? (Teacher wears an apron with large pockets, where she hides a surprise – could hide other vocabulary targets (i.e., stick, snowball.) 	<ul style="list-style-type: none"> • Have laundry line for children to hang up Wet clothing items. • Snow in messy table—or if no snow, try ice cubes and shaving cream. • Window markers to draw on the windows—squirt bottles to clean them off • Outside—find all the items on the playground you can climb on before free play • Go on a stick hunt

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Small Group	Circle Time Activities	Plan / Review
<ul style="list-style-type: none"> ◆ Have pairs of items (i.e., wet sponge, dry sponge, wet sock, dry sock). Have children sort items into a container labeled wet or dry ◆ Shaving cream—use people to walk through and sticks to draw/ manipulatives to make tracks (animals / cars, people, etc.) ◆ Use empty playdough containers (or similar that you can't see through) - have them filled with: feathers, cotton balls, counting bears, empty. Shake and have kids predict which ones are empty (some will be loud / soft). Have kids open containers and use tongs to empty the jar. 	<ul style="list-style-type: none"> • Retell story using props • Have children listen for and then define the magic word • Take time to explain new words as they come up in story reading. • Message of the Day activity—Each day have a white board where you write different message. <p>Ex.</p> <ol style="list-style-type: none"> 1. Good morning. It's cold outside (picture of snow) 2. Be Safe: Use walking feet) (picture of a child using walking feet and a picture of a child running and falling—stick figures) 3. Do you have a pocket today (can have kids put their picture on yes / no or simply make tally marks on the board. Count how many have pockets and how many don't 	<ul style="list-style-type: none"> • Go on a planning adventure. Form a line and follow a leader around / under / through classroom obstacles. Find something to climb over (i.e., wooden steps, small table, step stool, pile) then as you get to each area children can break off and make their plans. • Have items in a bag that rhyme with snow and some that don't. Children pick an item from a bag and if it rhymes with snow they make a plan. If not, pick again. (i.e. go (green light), toe, bow, mow, sew, no, crow, blow, throw, slow, dough,) •