



*Missouri Council of Administrators
of Special Education*



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MO-CASE

Our Mission:

MO-CASE is dedicated to the professional development and support of administrators and supervisors of special education with Missouri's educational settings.



Who is MO-CASE?

- National Affiliation – CASE, The Council of Administrators of Special Education a division of the Council for Exceptional Children, CEC.

www.casecec.org

www.cec.sped.org

- MO-CASE Membership over 500 School leaders of Special Education across the state.
- *“MO-CASE is dedicated to the professional development and support of administrators and supervisors of special education within Missouri's educational settings.”*



MO-CASE

Our Purpose:

- To promote professional leadership among special educators
- To promote the study of issues common to its members
- To communicate information that will assist in the development of improved services for exceptional children in the State of Missouri
- To participate actively in the improvement of special education programs in the State of Missouri





MO-CASE Strategic Plan 2019-2021

The primary purposes of this organization shall be:

- *Promote professional leadership among special educators.*
- *Promote the study of issues common to its members.*
- *Communicate information that assists in the development of improved services for exceptional children in Missouri.*
- *Participate actively in the improvement of special education programs in Missouri.*

Goal 1: Leadership

Increase Digital Footprint

Objective 1: Recruit and retain highly qualified special education administrators to the profession

Objective 2: Increase member participation in MO-CASE activities

Objective 3: Establish organizational structures that address the changing needs of MO-CASE

Objective 4: Special education reform

Goal 2: Advocacy

Boost advocacy efforts at state and local levels

Objective 1: Identify and inform members about key policy issues that affect special education

Objective 2: Advocate for organizational policy recommendation

Goal 3: Support

Expand formats for professional learning

Objective 1: Connect special education administrators in meaningful mentoring relationships through LASE groups.

Objective 2: Distribute relevant information and resources to the membership.

Goal 4: Education

Strengthen professional partnerships

Objective 1: Implement an annual plan outlining needs identified by MO-CASE members related to professional development

Objective 2: Provide high quality professional development opportunities for members.

Objective 3: Collaborate with other organizations to provide educational opportunities for special education administrators through yearly contact.

Subdivision of CASE

www.casecec.org



Missouri Council of Administrators of Special Education

CASE is a Division of CEC

www.cec.sped.org



LASE Groups

Local Administrators of Special Education

Find your support system

<http://www.mo-case.org/LASE>



Follow MO-CASE

www.mo-case.org

@missouricase



JOIN Today

<https://www.cec.sped.org/Membership>



Missouri Council of Administrators of Special Education

HOT TOPICS in SPECIAL EDUCATION

What we

ALL

need to know!



Current State and National Issues

- State and National Issues
 - Teacher Shortage
 - Student Achievement – Resources



Over the Past Decade

Special education teachers dropped 17%

from 420,817 in 2005-06 to 347,739 in 2015-16.

Teachers overall slightly increased

from 3,143,003 in 2005-06 to 3,151,497 in 2015-16.

Special education students dropped 1%

from 6,013,997 in 2005-06 to 5,930,475 in 2015-16.

SOURCE: Education Week Research Center analysis of IDEA and CCD data, 2018

Note: Data is for students ages 6-21.



CEC, The Council for Exceptional Children

<https://www.cec.sped.org/Special-Ed-Topics/State-of-the-Profession>

Respondents valued **collaboration** with general education and related service professionals and expressed concerns about levels of **systems-support** for deep and meaningful collaboration.

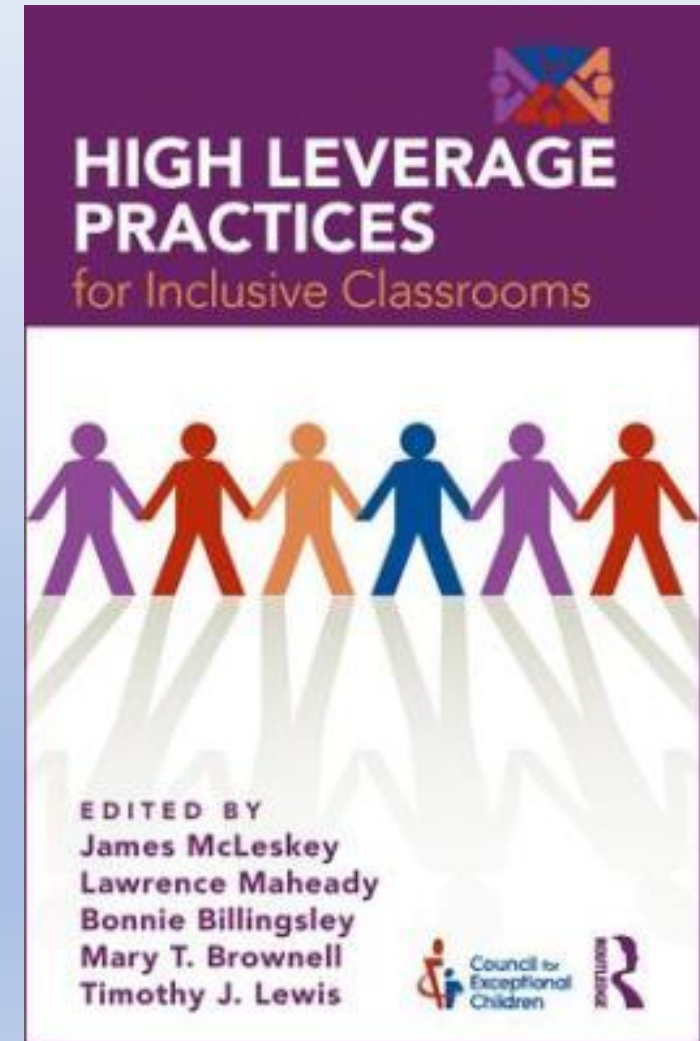
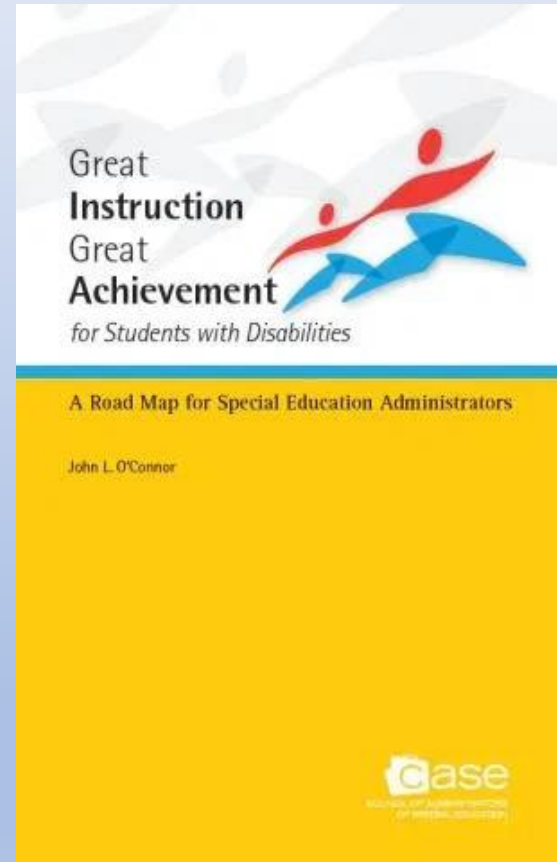
Ultimately, respondents ranked the most important factors for their success in teaching students with exceptionalities. The top three factors included:

- Adequate resources to meet IEP requirements.
- Smaller class size/caseloads.
- Administrators who support the IEP process.



Current State and National Issues

- State and National Issues
 - Student Achievement – Resources
 - High Leverage Practices
 - Great Instruction Great Achievement



Current State and National Issues (cont.)

- State and National (cont.)
 - Disproportionality - Discipline
 - Full Funding Act - **H.R. 1878 and S. 866**
 - Medicaid - [AASA Final Report on Medicaid](#)
 - Seclusion and Restraint – OCR (Office of Civil Rights)

Current State and National Issues (cont.)

- State Issues -
 - IEP Recording Legislation -*SAC, School Administrators Coalition - The Bulletin*
 - Seclusion and Restraint
 - Special Education Administration Certification



Contact Us For Assistance

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