

**PRACTICE MODEL CROSSWALK / ORGANIZATIONAL PRINCIPLES**

	What we're already doing	Systems that exist that incorporate this and who does it?	How can we engage if we aren't already?
<b>Interventions and Instructional Support to Develop Academic Skills</b>			
<b>Interventions and Mental Health Services to Develop Social and Life Skills</b>			
<b>School-Wide Practices to Promote Learning</b>			
<b>Preventive and Responsive Services</b>			
<b>Family-School Collaboration Services</b>			

<b>What is a barrier to implementing?</b>	<b>What is a way we can shift that barrier?</b>	<b>Identify stakeholders who can support your shift</b>

Organizational Principles:	Yes	No	Partial
<b>Principle 1: Organization of Service Delivery</b>			
School psychological services are planned and delivered based upon systematic assessment.			
School psychological services are available to all students.			
School Psychological services are integrated with other school and community services.			
Contractual school psychological services are provided in a manner consistent with the model.			
Regular evaluations of the collective delivery of educational, mental and behavioral health, and other students' services are conducted.			
A range of services to meet the academic and mental health needs of students is provided.			
School systems support consultative and other services by school psychologists.			

Organizational Principles:	Yes	No	Partial
<b>Principle 2: Climate</b>			
Cooperative and collaborative relationships among staff members are promoted.			
The organizational climate allows school psychologists to advocate in a professional manner.			
Work environments maximize job satisfaction of employees.			
Organizations promote and advocate for balance between professional and personal lives of employees.			

Organizational Principles:	Yes	No	Partial
<b><i>Principle 3: Physical, Personnel, and Fiscal Support Systems</i></b>			
Organizations recruit qualified and diverse staff who function in their areas of competency.			
The ratio of one school psychologist to the number of students is determined by the staffing needed to provide comprehensive school psychological services. NASP recommends a ratio of 1:500-700.			
Organizations provide technological resources for service delivery.			
Adequate access to professional support services and appropriate work conditions are provided.			

Organizational Principles:	Yes	No	Partial
<b>Principle 4: Professional Communication</b>			
The organization provides opportunities for employees to communicate with each other on a regular basis.			
Collaborative problem solving is used to plan and deliver school psychological services.			
Staff have access to technology necessary to perform their jobs adequately.			
Policies relating to student records are consistent with state and federal rules and laws.			

Organizational Principles:	Yes	No	Partial
<b><i>Principle 5: Supervision and Mentoring</i></b>			
Supervisors have valid credentials			
Supervision methods match the developmental level of the school psychologist.			
Time is allowed for supervision and mentoring.			
A coordinated plan to evaluate school psychological services is implemented.			
Practica and internship experiences occur under conditions of appropriate supervision.			
School psychology supervisors provide professional leadership.			

Organizational Principles:	Yes	No	Partial
<b><i>Principle 6: Professional Development and Recognition Systems</i></b>			
School psychologists have access to continuing professional development sufficient to remain current in professional practices.			
Supervision is provided so that professional skills are continued and maintained over time.			
The organization provides levels of recognition that reflect professional growth.			