



Extending the classroom through the ROBOT

- CTG Conference
- Extension of services
- Thinking...
 - Students extension
 - Teachers extension
 - CURRICULUM EXTENSION

WHY?

Hello!

I am Rosie the Robot

I am here because I love to give students the opportunity to join their classes from afar.

Double Robotics

One choice on the market

Features allow the students to control height, sound, and movement. Teachers can also control height and sound.

Lateral stability, camera kit and sound kit.

More info on how to use this template at <http://www.doublerobotics.com/>





Conducive Environments

- Medical placements
- Mental health placements
- Homebound
- More restrictive environments
- Curriculum Access

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Students who are hospitalized

- Socialization
- Participation
- Saying goodbye
- Curriculum



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Jane Harrington

The robot allowed adults to say goodbye. During every lesson he joined, there was a “parade” of teachers/support staff “popping in” and talking to Calvin. All thanked me for the opportunity to see him one last time say goodbye. It helped their healing.

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Build Connections and Relationships

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Students Transitioning to a Less Restrictive Environment



- Determine purpose
- Set short term goals
- Revisit set new goals

Gavin

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Access to curriculum

- Define purpose and time frame
- Front load lessons
- Set goals and expand



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The robot helped solve those problems.

--Cassie Moore

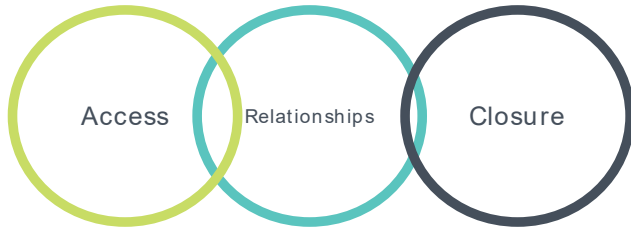


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Let's Drive

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What we've gained from our Rosie



Thanks!

Any questions?

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