

Dyslexia Requirements (2018-19) Checklist

Dyslexia Screening

Statute Requires: *each public school, including charter schools, shall conduct dyslexia screenings. "Dyslexia screening" is a short test conducted by a teacher or school counselor to determine whether a student likely has dyslexia or a related disorder in which a positive result does not represent a medical diagnosis but indicates that the student could benefit from approved support;*

- The district has identified reliable, valid, and efficient tools to be used to screen K-3 students and provide data that can be used in a data-based decision-making process.
- The district has established a timeline for screening students in K-3 and procedures to ensure screening of students who transfer in who were not previously screened and students identified as struggling in literacy.
- The district has developed procedures for utilizing screening data to identify students "at risk" who need reading interventions (e.g. screening cut-points are established and procedures are in place for reviewing data and making decisions about the need for interventions) and the ability to report the number of students screened and number identified as "at risk".
- The district has available both core instruction and tiered interventions using the principles of structured literacy to address the needs of students identified by screening results.
- The district has established procedures to inform parents of screening results and how instruction and intervention will be provided to address the student's reading instruction needs.

Classroom Support

Statute Requires: *the school board of each district and the governing board of each charter school shall provide reasonable classroom support . . . "Support" is low-cost and effective best practices, such as oral examinations and extended test-taking periods . . .*

- The district has established procedures to identify classroom supports that will be provided to students who are identified as having difficulties based on screening data.
- The district has established procedures to inform parents of the classroom supports that will be provided.

Training

Statute Requires: *practicing teacher assistance programs (as established by RSMo 168.400) shall offer 2 hours of in-service training provided by each district for all practicing teachers regarding dyslexia & related disorders.*

- The district has identified the in-service training that will be offered/provided for its teachers.
- The district has developed procedures to ensure that teachers have completed the required hours for in-service training.