

MO-CASE MTSS Workshop Series Application

Please complete the MTSS Survey which is posted on the MO-CASE website (www.mo-case.org) under the Reinvent tab. This information will provide baseline data for the workshop.

Note: It is not necessary to complete the survey if your district has already completed it within the last 6 months.

Read and consider the following commitments and participation requirements. Signatures indicating agreement by the district level positions or equivalent are required, and at least one school principal.

Send the application to MO-CASE by email (sara.clime@mo-case.org), fax (573) 644-7806, or mail: 3550 Amazonas Drive, Jefferson City, MO 65109.

Developing the systemic framework of a Multi-Tier System of Supports (MTSS) should become a priority of the district. It is a process to operationalize and sustain improvement efforts as they relate to creating a positive school climate and improve achievement for all students. **Full commitment of the district and appropriate building level administrators is required for participation in the MTSS Workshop Series.**

District:

Agrees to the following commitments and participation requirements:

1. The school district will spend the time necessary to develop the structures and procedures necessary for a viable MTSS.
2. The school district agrees to align its beliefs and practices with the implementation of the MTSS, and to review and revise district procedures and policies as appropriate and necessary.
3. The district agrees to designate a district-level administrator to provide oversight of the process of district implementation.
4. The district agrees to establish collaborative teams at each participating school, and a district leadership team.
5. The district agrees to establish collaboration across district and school level departments, programs, and initiatives in developing a viable MTSS.
6. The district agrees to work toward establishing each of the components of a viable MTSS as described in the MO-CASE MTSS model. This includes:
 - A defined core curriculum which includes social and emotional skills;
 - A reliable and valid screening assessment for basic academic skills;
 - A reliable and valid brief assessment for progress monitoring;
 - A data system for analyzing behavioral data;
 - Data cut-points and guidelines for making decisions and prompting action;

- Evidence-based intervention in tiers of increasing intensity, provided in accordance with screening data and response to previous intervention;
 - A process to measure fidelity of implementation across all components and implementers.
7. The district agrees that the team selected to participate in the Workshop Series will include both school and district level administrators. The district will provide workshop team members the time and other support necessary to attend Workshop sessions, and to complete assigned tasks in between sessions.
 8. The district agrees to share data, which does not include individual student identifiable data, with MO-CASE.

This is a preliminary commitment given our district’s current understanding of MTSS, and the Workshop Series. We recognize that we will have an opportunity to continue exploring the scope of this work during future meetings to determine rightness of fit for our district, and may decide to opt out at anytime.

Name	Signature	Date
Superintendent		
District-level Administrator Title:		
Special Education Director		
Building Principal		
Other Administrator(s)		

Email

Phone No.