**Comparison of Behavior/Social Universal Screeners**

The following table compares 3 Social Behavior Universal Screeners. The SRSS-IE stands for the Student Risk Screening Scale for Internalizers and Externalizers; the SAEBRS stands for the Social Academic and Emotional Behavior Risk Screener; the SDQ stands for the Strengths and Difficulties Questionnaire.

|  |  |  |  |
| --- | --- | --- | --- |
| **Points to Consider** | **SRSS-IE** | **SAEBRS** | **SDQ** |
| Grade Levels | K-12 | K-12 | Prek-12 |
| Concerns Measured | Externalizing and Internalizing Behaviors | Social Behavior  Emotional Behavior  Academic Behavior | Internalizing  Externalizing  Prosocial behavior |
| Who Administers? | Teachers | Teachers | Teachers  Parents, and/or  Student |
| Cost? | No | No | No |
| Time to Complete | 10-15 minutes per class | 1-3 minutes per student | 1-3 minutes per student |
| Online/Computer Based Option | Yes | No | Yes |
| Intervention component? | No | No | No |
| Positive, negative, or combined attributes rated | Negative | Combined | Combined |
| How to find instrument | CI3T Website  <http://www.ci3t.org> | University of Missouri School of Psychology <http://ebi.missouri.edu/wp-content/uploads/2014/03/EBA-Brief-SAEBRS.pdf> | SDQ website  <http://www.sdqinfo.com/a0.html> |

Adapted from Lane, Menzies, Oakes, & Kalberg (2012). Questions to consider table, *Found in Systematic Screenings of Behavior to Support Instruction*, New York, NY: Guilford Press, p. 231.