

MOUNTAIN GROVE R-3 SCHOOLS
MTSS SCHOOL DISTRICT

- The journey began with Reading First grant
 - Tiered intervention
 - Professional Development
 - School wide screening (DIBELS)
 - Progress monitoring
 - Data analysis
 - When the money was gone, maintained the program
 - Aimesweb, Acuity, STAR
 - Change to iReady

- PBIS district for behavior support
 - Tiered intervention—including Tier 3
 - PBIS team
 - Rewards
 - Data analysis
 - Panther Place
 - Focus Room

- Intervention services
 - Tier 2 intervention Panther Paws/RtI time
 - Grade level data analysis
 - Title I Reading Interventionists
 - Grade level intensive classroom
 - Focus Room
 - Reading Mastery
 - Soliday System
 - iReady Individual Learning Plans (both Reading and Math)
 - Treasures support
 - Repeated Reading
 - International Reading Panel, What Works Clearinghouse

- Eligibility criteria
 - Student falls at or below the 10th percentile after two consecutive interventions demonstrating insufficient progress
 - Interventions must demonstrate increased intensity
 - A minimum of 24 intervention sessions over two interventions
 - No fewer than six data collection points for each phase of intervention
 - Student fails to meet short term rate of improvement goals
 - Comprehensive evaluation is conducted with standardized assessments that confirm the student is at or below the 10th percentile (standard score of 81) in the area of suspected disability.