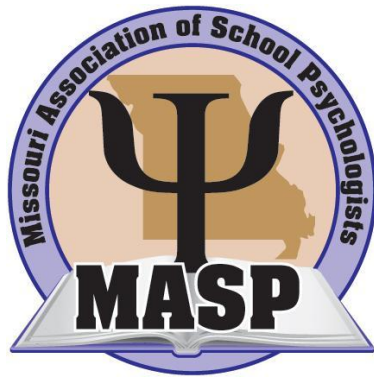


2nd Annual Spring Collaborative Conference on Evidence Based Practices



MISSOURI COUNCIL OF ADMINISTRATORS
OF SPECIAL EDUCATION

A Subdivision of the Council for Exceptional Children



March 1-2, 2018
Holiday Inn Executive Center * Columbia, MO

We're going green! Electronic copies of the conference program, keynote, and/or breakout session handouts will be provided during the conference. If you wish to have printed copies, please feel free to print and bring with you to the conference!

WELCOME MESSAGE

On behalf of each of our organizations, we would like to take this opportunity to welcome you to the 2nd Annual Spring Collaborative Conference on Evidence Based Practices. We are confident that you will receive direction, strategies and resources to empower your work.

We appreciate your attendance. This venue provides a great opportunity to explore ideas in more depth and make new connections. Take time to converse with the presenters and network with others.

We would like to give a very special *Thank You* to our conference sponsors SpedTrack, Rethink, Renaissance Learning, and Columbia Convention and Services Bureau and the Professional Development Planning Committee members for their efforts to make this a great event. Don't forget to mark your calendars for the 3rd Annual Spring Collaborative Conference being held at the Holiday Inn Executive Center in Columbia, MO on March 7-8, 2019!

Enjoy the conference!

Michele Augustin
MASP President

Carrie Turner
MO-CASE President

Kent Robinson
MO-CEC President

Stephen Kanne, PhD
Thompson Center for Autism Executive Director

CONFERENCE AGENDA

Thursday, March 1, 2018

- 7:00 a.m. - 11:00 a.m. Registration & Sponsors
Location: The Atrium Lobby
- 8:30 a.m. - 11:00 a.m. General Session, Keynote: Dr. Anita Archer
Location: Windsor Ballrooms
- 11:15 a.m. - 12:30 p.m. Lunch & Awards Presentation
Location: Expo Center
- 12:45 p.m. - 2:00 p.m. Breakout Sessions (*see descriptions below)
- 2:15 p.m. - 3:30 p.m. Breakout Sessions (*see descriptions below)
- 3:30 p.m. - 3:45 p.m. Refreshment Break
Location: The Atrium Lobby
- 3:45 p.m. - 5:00 p.m. Breakout Sessions (*see descriptions below)

Friday, March 2, 2018

- 6:30 a.m. - 7:30 a.m. Breakfast Buffet
Location: Expo Center
- 7:15 a.m. - 7:45 a.m. MO-CEC Business Meeting
Location: Parliament III
- 7:15 a.m. - 7:45 a.m. MASP Membership Meeting
Location: Parliament II
- 7:00 a.m. - 10:00 a.m. Stop by our Sponsors' booths!
Location: The Atrium Lobby
- 7:45 a.m. - 9:00 a.m. General Session, "*The ABCs of Reading: About Basic Connections*", Keynote: Eva Trumbower
Location: Windsor Ballrooms
- 9:15 a.m. - 10:30 a.m. Breakout Sessions
- 10:45 a.m. - 12:00 p.m. Breakout Sessions
- 12:00 p.m. Conference Concludes – Drive Safely!

**A special thank you to our
sponsors!**



RENAISSANCE[®]

rethink Ed

Make sure to stop by their booths located
at our registration area!

BREAKOUT SESSION DESCRIPTIONS

Thursday, March 1, 2018

12:45 p.m. – 2:00 p.m.

Reading Foundations: Preparing Students to be Accurate, Fluent Readers (CONTINUED)

Windsor Ballrooms

Dr. Anita Archer, Keynote Speaker

SLP-A's: Another Creative Option to Meet Student Speech, Language, and Literacy Needs

Parliament I Ballroom

Reta Tyrrell, Special Education Director, Mountain Grove R-3 Schools

Diane Golden, Policy Coordinator, MO-CASE

Liz Smith, Special Education Director, Reeds Spring R-IV Schools

Amy Wilson, ECSE Director, Columbia Public Schools

Sharon Sowder, MS-SLP, CCC, Speech Language Pathologist, Ozarks Medical Center

This panel of special education directors and speech language pathologists will discuss ways they use an SLP-A (Speech Language Pathologist Assistant) in their district to provide therapy services, intervention, and literacy support. They will also discuss ways to meet the supervision requirements. A review of SLP-A licensure requirements and process will be presented. Questions are welcome!

Social Strategies for High Functioning Students with ASD

Parliament II Ballroom

Dr. Janine Stichter, Professor, University of Missouri

Jaclyn Benigno, University of Missouri

Description not provided.

Guidance to Local Education Agencies for serving students identified as At Risk for Dyslexia

Picadilly Meeting Room

Kim Stuckey, Director-Dyslexia Specialist, MO-DESE, Office of College and Career Readiness

Steven Beldin, Past-President, MO-CASE

This presentation will provide explanation and discussion of the recently issued Department of Elementary and Secondary Education (DESE) guidelines to Local Education Agencies (LEAs) on Dyslexia, and related resources.

Teaching Emergent Social Communication Skills to Non-verbal Students with Autism and Other Developmental Disabilities

Polo Room

Dr. Jena Randolph, Assistant Professor, University of Missouri's Thompson Center for Autism and Neurodevelopmental Disorders

This session will focus on naturalistic teaching strategies to help students learn emergent social-communication skills.

Thursday, March 1, 2018

2:15 p.m. – 3:30 p.m.

Reading Foundations: Preparing Students to be Accurate, Fluent Readers (CONTINUED)

Windsor Ballrooms

Dr. Anita Archer, Keynote Speaker

Bully Prevention: Using Data to Increase Skill Development

Windsor IV Ballroom

Dr. Chad A. Rose, Associate Professor, University of Missouri

Stephanie Nagel, Graduate Assistant

Jessica Simpson, Graduate Assistant

Gloria McGillen, Graduate Assistant

Bully prevention has been identified as a critical need in many schools across the country. This session will outline a bully prevention approach that uses evidence-based practices and data systems to increase critical skills necessary for decreased bullying involvement, especially for youth who are at escalated risk.

MTSS and a Small District's Journey

Windsor I Ballroom

Reta Tyrrell, Special Education Director, Mountain Grove R-3 Schools

Shawna Gruben, Special Ed Process Coordinator, Mountain Grove R-3 Schools

Missy Glenn, Elementary Principal, Mountain Grove R-3 Schools

Jeff Massey, Elementary Assistant Principal, Mountain Grove R-3 Schools

A team of individuals from the Mountain Grove District will discuss their journey to being an MTSS district. They will discuss how they have changed, structure, and implement MTSS particularly at the elementary level. Questions are welcome!

Suicide Prevention and Crisis Planning Guidance

Windsor II Ballroom

Kim Moore, School Psychologist, University of MO-Columbia

Dr. Melissa Maras, University of MO-Columbia

House Bill 1583 mandates that every Missouri school district have a suicide policy by July, 2018. This session will review the new policy requirements, current youth suicide statistics, and best practices in suicide prevention, early intervention and response. Guidelines for strengthening your school crisis plan will also be shared.

Teaching Sexuality to Individuals with Autism and Developmental Disabilities

Parliament I Ballroom

Dr. Jena Randolph, Assistant Professor, University of Missouri's Thompson Center for Autism and Neurodevelopmental Disorders

This session will focus on the importance of teaching children of all ages and developmental abilities about sexuality. Strategies and resources for how to teach these topics will be presented.

Sensory or Behavior? Teasing out Behavioral Functions

Parliament II Ballroom

Dr. Karen O'Connor, Assistant Research Professor, MU Thompson Center for Autism

Many students with autism engage in repetitive behaviors that may appear to serve a sensory function (e.g., flapping, scripting). It can be difficult to determine the true function of these behaviors.

Additionally, if used inappropriately sensory-based strategies can inadvertently reinforce interfering behaviors. This session will discuss strategies for educators to identify the function of repetitive behaviors and how to determine the effectiveness of strategies put into place.

Emotion Regulation Interventions: Strengthening Student and Teacher Skills to Promote Emotionally Intelligent Classrooms

Parliament III Ballroom

Rio Munro, School Psychologist, Independence School District

Rachele Loreaux, School Psychology Intern, Independence School District

This session will focus on emotion regulation and emotional intelligence to foster social emotional skills. Attendees will gain knowledge in defining and identifying student needs regarding emotion regulation and select various strategies/interventions that can be developed into an action plan for implementation.

New Speech Language Eligibility Criteria

Picadilly Meeting Room

Dr. Diane Golden, Policy Coordinator, MO-CASE

Beth McKerlie, M.S., CCC-SLP, Sp/Lang & Related Services Coordinator, North Kansas City School District

Pat Jones, M.S., CCC-SLP, Speech-Language Pathologist, Liberty School District

New Speech-Language eligibility criteria have been proposed in the Missouri State Plan . This session will provide an overview of the new criteria along with background on the rationale for these changes as proposed by a workgroup of SLPs, special education administrators, DESE and other stakeholders.

The ABC's of AAC

Polo Room

Sharon Sowder, M.A., CCC-SLP, Speech Language Pathologist, Missouri Speech Language Hearing Association (MSHA)

This presentation will provide the basic information about AAC referrals, evaluations, equipment, and the process behind, the purchase and functional use of no tech, low tech, and high tech devices, and speech generating devices.

Assessment of EL Students for Special Education Services

Truman Room

Lindsay Amen, SSP, School Psychologist, Special School District

There are many variables involved when working with EL students and determining if special education services are needed. This presentation will cover common assumptions associated with second language acquisition, data collection methods to determine when to refer EL students, methods of assessment, and how to make eligibility decisions.

Thursday, March 1, 2018

3:45 p.m. – 5:00 p.m.

Networking Round Tables

Windsor III Ballroom

Four 15 minute networking sessions with 5-minute transition times.

* MO-CASE will discuss Speech/Language Criteria and/or Dyslexia

Facilitated by Steven Beldin and Diane Golden

* CEC will discuss Supporting and Retaining Special Education Professionals

Facilitated by Sally Bloom

* MASP will discuss Student Behavior & Behavioral Resources

Facilitated by Scott Crooks & Breanna Dykes

* Thompson Center topic is Transition Preparation

Facilitated by Cortney Fish & Lukin Murphy

Student Mock Interviews

Windsor IV Ballroom

What is an Evidence Based Intervention? Choosing and Implementing Academic and Behavior Interventions That Work

Windsor I Ballroom

Dr. Riley-Tillman, Professors, University of Missouri

This workshop will review what EBI are across the tiers of educational service and specifically focus on Tier II and III interventions that can be used in the home or classroom. In addition, the Evidence Based Network: ebi.missouri.edu will be incorporated in the workshop so that all participants take a warehouse of intervention techniques to use in their daily practice.

Accessing Mental Health Resources Across the State of Missouri

Windsor II Ballroom

Kim Moore, School Psychologist, University of MO-Columbia

Kim Harrelson, SSWAM President, School Social Workers Association

Dr. Melissa Maras, University of MO-Columbia

Information will be shared regarding current issues to gaining appropriate and sufficient access to school-based mental health services; as well as information about services that exist in Missouri, ways schools can successfully access those services, and how to bridge barriers between school and community mental health supports.

Evidence-Based Intervention for Early Writers: Skill-Based Mini Lessons

Parliament I Ballroom

Dr. Carol Garman, Co Project Director, University of Missouri

R. Alex Smith, Doctoral Student, University of Missouri

Participants will be introduced to research-based early writing interventions that are part of a data-based instruction process and the research behind the intervention development. The mini-lessons are designed to address skill deficits in text generation and transcription of the beginning writer and will be demonstrated during this session.

Using Technology to Improve Effectiveness and Efficiency

Parliament III Ballroom

Rio Munro, School Psychologist, Independence School District

Amanda Witting, School Psychologist, Independence School District

This session will focus on technology resources to improve effectiveness and efficiency in organization, time management, collecting and sharing information, and communication. Attendees will have the opportunity to create technology-related goals, explore resources, and develop an action plan for integrating technology resources into daily practice.

MTSS and Special Education Eligibility

Picadilly Meeting Room

Dr. Pamela August, Coordinator – School Psychology, North Kansas City Schools/MASP

Integrating intervention data into your special education eligibility process can strengthen intervention systems and help your teams make better placement decisions. Intervention data can be used for SLD, but teams can go further to determine the education impact in OHI, ED, LI, and other common categories of disability.

Teaching Play to Young Children with Autism and Developmental Disabilities

Polo Room

Dr. Jena Randolph, Assistant Professor, University of Missouri's Thompson Center for Autism and Neurodevelopmental Disorders

This session will highlight the importance of play in development. Strategies to engage students in play and to expand students play schemes will be discussed. Additionally, strategies to facilitate emergent engagement with peers will be presented.

Friday, March 2, 2018

9:15 a.m. – 10:30 a.m.

Robust Instruction in Phonemic Awareness, Phonics, and Vocabulary for Struggling Readers

Location: Windsor III Ballrooms

Eva Trumbower, M.S., CCC-SLP, Speech-Language Pathologist; Consultant

This breakout is an extension of the keynote address. Characteristics of research-based approaches and programs in phonemic awareness, phonics/word study, and vocabulary will be surveyed through lecture and video samples.

Autism Symptomology: Subtleties of the Spectrum

Parliament I Ballroom

Kimberly Selders, Training, Education, and Autism Assessment Specialist, MU Thompson Center for Autism and Neurodevelopmental Disorders

Many students with autism (ASD) in our schools are not receiving services that they need. Oftentimes, we rely on identifying students with ASD through an understanding of the core characteristics of the disorder. However, many students have subtle symptomology that may require additional training to identify. This session will provide examples of nuanced ASD symptoms and provide information regarding subgroups of ASD that are easily missed.

PBIS as an Integral Component of a Viable MTSS

Parliament II Ballroom

Danielle Starkey, Senior Research Associate, MU Center for SW-PBS

Positive Behavioral Interventions and Supports (PBIS) is a framework for school personnel to utilize when implementing evidence-based behavioral interventions for students. A viable MTSS combines academic and behavioral supports. When this connected continuum of supports is in place, schools are able to increase effectiveness and efficiency in supporting all students.

Problem-Solving Teams within a MTSS framework: Developing and Implementing Problem-Solving Teams from PreK to 12th grade

Parliament III Ballroom

Mrs. Breanna Dykes, Ed.S., School Psychologist, Independence School District and MASP

Chelsea McDowell, School Psychologist, School District

This session will teach participants how to develop a problem-solving team process within a multi-tiered system of support framework. The Independence School District's process will be discussed. Resources, interventions, and data tools will be reviewed to demonstrate quick and easy ways to implement functional problem-solving teams from Pre-K to 12th grade.

Meaningful Differentiated Instruction: Maintaining Mathematical Rigor While Meeting Students' Needs

Picadilly Meeting Room

Erica Mason, Doctoral Student, University of Missouri

When differentiating mathematics instruction, teachers can inadvertently remove the cognitive demand of the task (Lynch, Hunt, & Lewis, 2018). Learn how to meet students' learning needs, while maintaining the rigor of mathematical tasks.

Meaningful Transition IEPs

Polo Room

Mr. Lukin Murphy, Autism Support Specialist, Columbia Public Schools

Jena K. Randolph, Assistant Professor, University of Missouri's Thompson Center for Autism and Neurodevelopmental Disorders

This session will present effective practices for collaborative and meaningful transition plan development. Discussion will provide information on gathering comprehensive information for plan development, holding effective and collaborative meetings, and creating a transition plan that guides IEP development for post-secondary success.

Friday, March 2, 2018

10:45 a.m. – 12:00 p.m.

Executive Functioning and OHI

Parliament I Ballroom

Ms. Katya Sussman, School Psychologist, MASP

This presentation will look at Strength, Vitality, and Alertness and what that means for both OHI Eligibility and student's functioning in the classroom.

Integrating Systems within an MTSS Framework

Parliament II Ballroom

Karah Chapman, Ed.S. NCSP, School Psychologist, Center School District

Amelia Stern, Ed.S. NCSP, School Psychologist, Center School District

Integration of academic and social/emotional/behavioral frameworks such as Response to Intervention, Positive Behavior Supports, Trauma Sensitive Schools, and Crisis Prevention & intervention, can help your district to support your school community while reducing impact on resources. Learn about one district's journey and have time to work on your plan.

Using Behavioral Skills Training to Train Paraprofessionals

Parliament III Ballroom

Cortney Fish, MSW, BCBA, LBA, Program Coordinator, Thompson Center for Autism and Neurodevelopmental Disorders

This session will define and describe Behavioral Skills Training (BST) and how to implement this evidence based approach in order to more effectively provide training for paraprofessionals.

Free (or Cheap) Resources to Start or Enhance Your RTI Model

Picadilly Meeting Room

Dr. Matthew Burns, Associate Dean of Research, University of Missouri

That sounds great, but not on my budget. Bring your RTI implementation questions to this interactive session to discuss ideas and learn about easy to access and free (or cheap) resources to address them.

Common Mental Health Needs for Students with Autism

Polo Room

Kimberly Selders, Training, Education, and Autism Assessment Specialist, MU Thompson Center for Autism and Neurodevelopmental Disorders

Dr. Kerri Nowell, Licensed Psychologist and Assistant Clinical Professor, MU Thompson Center for Autism and Neurodevelopmental Disorders

This presentation will cover mental health conditions that commonly co-occur with autism. Signs, symptoms, and common treatments will be described, as well as resources for educators in supporting students with autism and mental health needs.

Middle and High School Student Attendance & MTSS: Linking Attendance Supports and Interventions Across Tiers to Increase Student, Classroom, and Building Success

Truman Room

Chelsea McDowell, School Psychologist, Independence School District

Rachele Loreaux, School Psychology Intern, Independence School District

This session will focus on the challenge of improving student attendance in the middle and high setting. Attendees will learn how to apply the problem-solving approach to truly identify the underlying issue for attendance concerns. Presenters will discuss various strategies/interventions that can develop and action plan for implementation.

Language Interventions in Multi-Tiered System of Supports (MTSS)

Bradley Room

Beth McKerlie, M.S., CCC-SLP, Sp/Lang & Related Services Coordinator, North Kansas City School District

Pat Jones, M.S., CCC-SLP, Speech-Language Pathologist, Liberty School District

Beth Daire, M.S., CCC-SLP, Speech-Language Pathologist, Raymore-Peculiar School District

Dawn Callahan Dennis, EdD, CCC-SLP, Process Consultant/Speech Language Dept. Chair, St. Joseph School District

This panel of speech-language pathologists will provide an overview of how language interventions can be utilized within a Multi-Tiered System of Supports (MTSS) as an effective approach to improve educational outcomes for students. The panel will discuss collaboration of resources and strategies, opportunities for intervention and suggestions for collection of progress monitoring data.

*Here is a simply way to access the
conference **handouts!***

Scan the QR code to the right with your smart phone to access the conference handouts. Search “QR Code” in your smart phone’s app market. Download a free QR code reader, scan the image, and it’ll take you directly there!

<http://www.mo-case.org/Schedule-Breakout-Handouts/>



Future Conference Dates



2018 41st Annual SPED Fall Conference

Tan-Tar-A Resort
Lake Ozark, MO
September 23-25, 2018

2019 Spring Law Conference

Holiday Inn Executive Center
Columbia, MO
March 6, 2019

3rd Annual Spring Collaborative Conference

Holiday Inn Executive Center
Columbia, MO
March 7-8, 2019

2018 42nd Annual SPED Fall Conference

Tan-Tar-A Resort
Lake Ozark, MO
September 22-24, 2019

Thank you for attending the 2nd Annual Spring Collaborative Conference on Evidence Based Practices. We hope to see you again this fall for our 41st Annual Special Education Administrators Conference at TanTarA Resort, Lake Ozark. Travel safely!

