2nd Annual Spring Collaborative Conference on Evidence Based Practices

March 1-2, 2018
Holiday Inn Executive Center * Columbia, MO

We’re going green! Electronic copies of the conference program, keynote, and/or breakout session handouts will be provided during the conference. If you wish to have printed copies, please feel free to print and bring with you to the conference!
WELCOME MESSAGE

On behalf of each of our organizations, we would like to take this opportunity to welcome you to the 2nd Annual Spring Collaborative Conference on Evidence Based Practices. We are confident that you will receive direction, strategies and resources to empower your work.

We appreciate your attendance. This venue provides a great opportunity to explore ideas in more depth and make new connections. Take time to converse with the presenters and network with others.

We would like to give a very special Thank You to our conference sponsors SpedTrack, Rethink, Renaissance Learning, and Columbia Convention and Services Bureau and the Professional Development Planning Committee members for their efforts to make this a great event. Don’t forget to mark your calendars for the 3rd Annual Spring Collaborative Conference being held at the Holiday Inn Executive Center in Columbia, MO on March 7-8, 2019!

Enjoy the conference!

Michele Augustin
MASP President

Carrie Turner
MO-CASE President

Kent Robinson
MO-CEC President

Stephen Kanne, PhD
Thompson Center for Autism Executive Director
CONFERENCE AGENDA

Thursday, March 1, 2018

7:00 a.m. - 11:00 a.m.  Registration & Sponsors  
*Location: The Atrium Lobby*

8:30 a.m. - 11:00 a.m.  General Session, Keynote: Dr. Anita Archer  
*Location: Windsor Ballrooms*

11:15 a.m. - 12:30 p.m.  Lunch & Awards Presentation  
*Location: Expo Center*

12:45 p.m. - 2:00 p.m.  Breakout Sessions (*see descriptions below)*

2:15 p.m. – 3:30 p.m.  Breakout Sessions (*see descriptions below)*

3:30 p.m. - 3:45 p.m.  Refreshment Break  
*Location: The Atrium Lobby*

3:45 p.m. - 5:00 p.m.  Breakout Sessions (*see descriptions below)*

Friday, March 2, 2018

6:30 a.m. – 7:30 a.m.  Breakfast Buffet  
*Location: Expo Center*

7:15 a.m. – 7:45 a.m.  MO-CEC Business Meeting  
*Location: Parliament III*

7:15 a.m. – 7:45 a.m.  MASP Membership Meeting  
*Location: Parliament II*

7:00 a.m. - 10:00 a.m.  Stop by our Sponsors’ booths!  
*Location: The Atrium Lobby*

7:45 a.m. - 9:00 a.m.  General Session, “The ABCs of Reading: About Basic Connections”, Keynote: Eva Trumbower  
*Location: Windsor Ballrooms*

9:15 a.m. – 10:30 a.m.  Breakout Sessions

10:45 a.m. – 12:00 p.m.  Breakout Sessions

12:00 p.m.  Conference Concludes – Drive Safely!
A special thank you to our sponsors!

Make sure to stop by their booths located at our registration area!
BREAKOUT SESSION DESCRIPTIONS

Thursday, March 1, 2018
12:45 p.m. – 2:00 p.m.

**Reading Foundations: Preparing Students to be Accurate, Fluent Readers (CONTINUED)**
Windsor Ballrooms
Dr. Anita Archer, Keynote Speaker

**SLP-A's: Another Creative Option to Meet Student Speech, Language, and Literacy Needs**
Parliament I Ballroom
Reta Tyrrell, Special Education Director, Mountain Grove R-3 Schools
Diane Golden, PolicyCoordinator, MO-CASE
Liz Smith, Special Education Director, Reeds Spring R-IV Schools
Amy Wilson, ECSE Director, Columbia Public Schools
Sharon Sowder, MS-SLP, CCC, Speech Language Pathologist, Ozarks Medical Center
This panel of special education directors and speech language pathologists will discuss ways they use an SLP-A (Speech Language Pathologist Assistant) in their district to provide therapy services, intervention, and literacy support. They will also discuss ways to meet the supervision requirements. A review of SLP-A licensure requirements and process will be presented. Questions are welcome!

**Social Strategies for High Functioning Students with ASD**
Parliament II Ballroom
Dr. Janine Stichter, Professor, University of Missouri
Jaclyn Benigno, University of Missouri
Description not provided.

**Guidance to Local Education Agencies for serving students identified as At Risk for Dyslexia**
Picadilly Meeting Room
Kim Stuckey, Director-Dyslexia Specialist, MO-DESE, Office of College and Career Readiness
Steven Beldin, Past-President, MO-CASE
This presentation will provide explanation and discussion of the recently issued Department of Elementary and Secondary Education (DESE) guidelines to Local Education Agencies (LEAs) on Dyslexia, and related resources.

**Teaching Emergent Social Communication Skills to Non-verbal Students with Autism and Other Developmental Disabilities**
Polo Room
Dr. Jena Randolph, Assistant Professor, University of Missouri's Thompson Center for Autism and Neurodevelopmental Disorders
This session will focus on naturalistic teaching strategies to help students learn emergent social-communication skills.
Thursday, March 1, 2018
2:15 p.m. – 3:30 p.m.

Reading Foundations: Preparing Students to be Accurate, Fluent Readers (CONTINUED)
Windsor Ballrooms
Dr. Anita Archer, Keynote Speaker

Bully Prevention: Using Data to Increase Skill Development
Windsor IV Ballroom
Dr. Chad A. Rose, Associate Professor, University of Missouri
Stephanie Nagel, Graduate Assistant
Jessica Simpson, Graduate Assistant
Gloria McGillen, Graduate Assistant
Bully prevention has been identified as a critical need in many schools across the country. This session will outline a bully prevention approach that uses evidence-based practices and data systems to increase critical skills necessary for decreased bullying involvement, especially for youth who are at escalated risk.

MTSS and a Small District’s Journey
Windsor I Ballroom
Reta Tyrrell, Special Education Director, Mountain Grove R-3 Schools
Shawna Gruben, Special Ed Process Coordinator, Mountain Grove R-3 Schools
Missy Glenn, Elementary Principal, Mountain Grove R-3 Schools
Jeff Massey, Elementary Assistant Principal, Mountain Grove R-3 Schools
A team of individuals from the Mountain Grove District will discuss their journey to being an MTSS district. They will discuss how they have changed, structure, and implement MTSS particularly at the elementary level. Questions are welcome!

Suicide Prevention and Crisis Planning Guidance
Windsor II Ballroom
Kim Moore, School Psychologist, University of MO-Columbia
Dr. Melissa Maras, University of MO-Columbia
House Bill 1583 mandates that every Missouri school district have a suicide policy by July, 2018. This session will review the new policy requirements, current youth suicide statistics, and best practices in suicide prevention, early intervention and response. Guidelines for strengthening your school crisis plan will also be shared.

Teaching Sexuality to Individuals with Autism and Developmental Disabilities
Parliament I Ballroom
Dr. Jena Randolph, Assistant Professor, University of Missouri’s Thompson Center for Autism and Neurodevelopmental Disorders
This session will focus on the importance of teaching children of all ages and developmental abilities about sexuality. Strategies and resources for how to teach these topics will be presented.

Sensory or Behavior? Teasing out Behavioral Functions
Parliament II Ballroom
Dr. Karen O’Connor, Assistant Research Professor, MU Thompson Center for Autism
Many students with autism engage in repetitive behaviors that may appear to serve a sensory function (e.g., flapping, scripting). It can be difficult to determine the true function of these behaviors. Additionally, if used inappropriately sensory-based strategies can inadvertently reinforce interfering behaviors. This session will discuss strategies for educators to identify the function of repetitive behaviors and how to determine the effectiveness of strategies put into place.
Emotion Regulation Interventions: Strengthening Student and Teacher Skills to Promote Emotionally Intelligent Classrooms
Parliament III Ballroom
Rio Munro, School Psychologist, Independence School District
Rachele Loreaux, School Psychology Intern, Independence School District
This session will focus on emotion regulation and emotional intelligence to foster social emotional skills. Attendees will gain knowledge in defining and identifying student needs regarding emotion regulation and select various strategies/interventions that can be developed into an action plan for implementation.

New Speech Language Eligibility Criteria
Picadilly Meeting Room
Dr. Diane Golden, Policy Coordinator, MO-CASE
Beth McKerlie, M.S., CCC-SLP, Sp/Lang & Related Services Coordinator, North Kansas City School District
Pat Jones, M.S., CCC-SLP, Speech-Language Pathologist, Liberty School District
New Speech-Language eligibility criteria have been proposed in the Missouri State Plan. This session will provide an overview of the new criteria along with background on the rationale for these changes as proposed by a workgroup of SLPs, special education administrators, DESE and other stakeholders.

The ABC's of AAC
Polo Room
Sharon Sowder, M.A., CCC-SLP, Speech Language Pathologist, Missouri Speech Language Hearing Association (MSHA)
This presentation will provide the basic information about AAC referrals, evaluations, equipment, and the process behind, the purchase and functional use of no tech, low tech, and high tech devices, and speech generating devices.

Assessment of EL Students for Special Education Services
Truman Room
Lindsay Amen, SSP, School Psychologist, Special School District
There are many variables involved when working with EL students and determining if special education services are needed. This presentation will cover common assumptions associated with second language acquisition, data collection methods to determine when to refer EL students, methods of assessment, and how to make eligibility decisions.

Thursday, March 1, 2018
3:45 p.m. – 5:00 p.m.

Networking Round Tables
Windsor III Ballroom
Four 15 minute networking sessions with 5-minute transition times.
* MO-CASE will discuss Speech/Language Criteria and/or Dyslexia
  Facilitated by Steven Beldin and Diane Golden
* CEC will discuss Supporting and Retaining Special Education Professionals
  Facilitated by Sally Bloom
* MASP will discuss Student Behavior & Behavioral Resources
  Facilitated by Scott Crooks & Breanna Dykes
* Thompson Center topic is Transition Preparation
  Facilitated by Cortney Fish & Lukin Murphy
**Student Mock Interviews**
Windsor IV Ballroom

**What is an Evidence Based Intervention? Choosing and Implementing Academic and Behavior Interventions That Work**
Windsor I Ballroom
Dr. Riley-Tillman, Professors, University of Missouri
This workshop will review what EBI are across the tiers of educational service and specifically focus on Tier II and III interventions that can be used in the home or classroom. In addition, the Evidence Based Network: ebi.missouri.edu will be incorporated in the workshop so that all participants take a warehouse of intervention techniques to use in their daily practice.

**Accessing Mental Health Resources Across the State of Missouri**
Windsor II Ballroom
Kim Moore, School Psychologist, University of MO-Columbia
Kim Harrelson, SSWAM President, School Social Workers Association
Dr. Melissa Maras, University of MO-Columbia
Information will be shared regarding current issues to gaining appropriate and sufficient access to school-based mental health services; as well as information about services that exist in Missouri, ways schools can successfully access those services, and how to bridge barriers between school and community mental health supports.

**Evidence-Based Intervention for Early Writers: Skill-Based Mini Lessons**
Parliament I Ballroom
Dr. Carol Garman, Co Project Director, University of Missouri
R. Alex Smith, Doctoral Student, University of Missouri
Participants will be introduced to research-based early writing interventions that are part of a data-based instruction process and the research behind the intervention development. The mini-lessons are designed to address skill deficits in text generation and transcription of the beginning writer and will be demonstrated during this session.

**Using Technology to Improve Effectiveness and Efficiency**
Parliament III Ballroom
Rio Munro, School Psychologist, Independence School District
Amanda Witting, School Psychologist, Independence School District
This session will focus on technology resources to improve effectiveness and efficiency in organization, time management, collecting and sharing information, and communication. Attendees will have the opportunity to create technology-related goals, explore resources, and develop an action plan for integrating technology resources into daily practice.

**MTSS and Special Education Eligibility**
Picadilly Meeting Room
Dr. Pamela August, Coordinator – School Psychology, North Kansas City Schools/MA SP
Integrating intervention data into your special education eligibility process can strengthen intervention systems and help your teams make better placement decisions. Intervention data can be used for SLD, but teams can go further to determine the education impact in OHI, ED, LI, and other common categories of disability.
Teaching Play to Young Children with Autism and Developmental Disabilities
Polo Room
Dr. Jena Randolph, Assistant Professor, University of Missouri’s Thompson Center for Autism and Neurodevelopmental Disorders
This session will highlight the importance of play in development. Strategies to engage students in play and to expand students play schemes will be discussed. Additionally, strategies to facilitate emergent engagement with peers will be presented.

Friday, March 2, 2018
9:15 a.m. – 10:30 a.m.

Robust Instruction in Phonemic Awareness, Phonics, and Vocabulary for Struggling Readers
Location: Windsor III Ballrooms
Eva Trumbower, M.S., CCC-SLP, Speech-Language Pathologist; Consultant
This breakout is an extension of the keynote address. Characteristics of research-based approaches and programs in phonemic awareness, phonics/word study, and vocabulary will be surveyed through lecture and video samples.

Autism Symptomology: Subtleties of the Spectrum
Parliament I Ballroom
Kimberly Selders, Training, Education, and Autism Assessment Specialist, MU Thompson Center for Autism and Neurodevelopmental Disorders
Many students with autism (ASD) in our schools are not receiving services that they need. Oftentimes, we rely on identifying students with ASD through an understanding of the core characteristics of the disorder. However, many students have subtle symptomology that may require additional training to identify. This session will provide examples of nuanced ASD symptoms and provide information regarding subgroups of ASD that are easily missed.

PBIS as an Integral Component of a Viable MTSS
Parliament II Ballroom
Danielle Starkey, Senior Research Associate, MU Center for SW-PBS
Positive Behavioral Interventions and Supports (PBIS) is a framework for school personnel to utilize when implementing evidence-based behavioral interventions for students. A viable MTSS combines academic and behavioral supports. When this connected continuum of supports is in place, schools are able to increase effectiveness and efficiency in supporting all students.

Problem-Solving Teams within a MTSS framework: Developing and Implementing Problem-Solving Teams from PreK to 12th grade
Parliament III Ballroom
Chelsea McDowell, School Psychologist, School District
This session will teach participants how to develop a problem-solving team process within a multi-tiered system of support framework. The Independence School District’s process will be discussed. Resources, interventions, and data tools will be reviewed to demonstrate quick and easy ways to implement functional problem-solving teams from Pre-K to 12th grade.
Meaningful Differentiated Instruction: Maintaining Mathematical Rigor While Meeting Students’ Needs
Picadilly Meeting Room
Erica Mason, Doctoral Student, University of Missouri
When differentiating mathematics instruction, teachers can inadvertently remove the cognitive demand of the task (Lynch, Hunt, & Lewis, 2018). Learn how to meet students’ learning needs, while maintaining the rigor of mathematical tasks.

Meaningful Transition IEPs
Polo Room
Mr. Lukin Murphy, Autism Support Specialist, Columbia Public Schools
Jena K. Randolph, Assistant Professor, University of Missouri’s Thompson Center for Autism and Neurodevelopmental Disorders
This session will present effective practices for collaborative and meaningful transition plan development. Discussion will provide information on gathering comprehensive information for plan development, holding effective and collaborative meetings, and creating a transition plan that guides IEP development for post-secondary success.

Friday, March 2, 2018
10:45 a.m. – 12:00 p.m.

Executive Functioning and OHI
Parliament I Ballroom
Ms. Katya Sussman, School Psychologist, MASP
This presentation will look at Strength, Vitality, and Alertness and what that means for both OHI Eligibility and student’s functioning in the classroom.

Integrating Systems within an MTSS Framework
Parliament II Ballroom
Karah Chapman, Ed.S. NCSP, School Psychologist, Center School District
Amelia Stern, Ed.S. NCSP, School Psychologist, Center School District
Integration of academic and social/emotional/behavioral frameworks such as Response to Intervention, Positive Behavior Supports, Trauma Sensitive Schools, and Crisis Prevention & intervention, can help your district to support your school community while reducing impact on resources. Learn about one districts journey and have time to work on your plan.

Using Behavioral Skills Training to Train Paraprofessionals
Parliament III Ballroom
Cortney Fish, MSW, BCBA, LBA, Program Coordinator, Thompson Center for Autism and Neurodevelopmental Disorders
This session will define and describe Behavioral Skills Training (BST) and how to implement this evidence based approach in order to more effectively provide training for paraprofessionals.

Free (or Cheap) Resources to Start or Enhance Your RTI Model
Picadilly Meeting Room
Dr. Matthew Burns, Associate Dean of Research, University of Missouri
That sounds great, but not on my budget. Bring your RTI implementation questions to this interactive session to discuss ideas and learn about easy to access and free (or cheap) resources to address them.
**Common Mental Health Needs for Students with Autism**

**Polo Room**
*Kimberly Selders, Training, Education, and Autism Assessment Specialist, MU Thompson Center for Autism and Neurodevelopmental Disorders*
*Dr. Kerri Novell, Licensed Psychologist and Assistant Clinical Professor, MU Thompson Center for Autism and Neurodevelopmental Disorders*

This presentation will cover mental health conditions that commonly co-occur with autism. Signs, symptoms, and common treatments will be described, as well as resources for educators in supporting students with autism and mental health needs.

**Middle and High School Student Attendance & MTSS: Linking Attendance Supports and Interventions Across Tiers to Increase Student, Classroom, and Building Success**

**Truman Room**
*Chelsea McDowell, School Psychologist, Independence School District*
*Rachele Loreaux, School Psychology Intern, Independence School District*

This session will focus on the challenge of improving student attendance in the middle and high setting. Attendees will learn how to apply the problem-solving approach to truly identify the underlying issue for attendance concerns. Presenters will discuss various strategies/interventions that can develop and action plan for implementation.

**Language Interventions in Multi-Tiered System of Supports (MTSS)**

**Bradley Room**
*Beth McKerlie, M.S., CCC-SLP, Sp/Lang & Related Services Coordinator, North Kansas City School District*
*Pat Jones, M.S., CCC-SLP, Speech-Language Pathologist, Liberty School District*
*Beth Daire, M.S., CCC-SLP, Speech-Language Pathologist, Raymore-Peculiar School District*
*Dawn Callahan Dennis, EdD, CCC-SLP, Process Consultant/Speech Language Dept. Chair, St. Joseph School District*

This panel of speech-language pathologists will provide an overview of how language interventions can be utilized within a Multi-Tiered System of Supports (MTSS) as an effective approach to improve educational outcomes for students. The panel will discuss collaboration of resources and strategies, opportunities for intervention and suggestions for collection of progress monitoring data.

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**Here is a simply way to access the conference handouts!**

Scan the QR code to the right with your smart phone to access the conference handouts. Search “QR Code” in your smart phone’s app market. Download a free QR code reader, scan the image, and it’ll take you directly there!

Future Conference Dates

2018 41st Annual SPED Fall Conference
Tan-Tar-A Resort
Lake Ozark, MO
September 23-25, 2018

2019 Spring Law Conference
Holiday Inn Executive Center
Columbia, MO
March 6, 2019

3rd Annual Spring Collaborative Conference
Holiday Inn Executive Center
Columbia, MO
March 7-8, 2019

2018 42nd Annual SPED Fall Conference
Tan-Tar-A Resort
Lake Ozark, MO
September 22-24, 2019

Thank you for attending the 2nd Annual Spring Collaborative Conference on Evidence Based Practices. We hope to see you again this fall for our 41st Annual Special Education Administrators Conference at TanTarA Resort, Lake Ozark. Travel safely!