Ongoing/Throughout the Year	June	July	August	September	October	November	December	January	February	March	April	May	AMP Leadership Dimensions
General Leadership	SPED Finance	Applying for State School	Manifestations	SPED Profile- how to access; look fors	Tiered Monitoring	Readers for the Blind Application	MOSIS Child Count and Environments of Students with Disabilities	Review Timelines in regards to snow days	Start analyzing regression/recoupment data for ESY placements	Submit Follow UP timelines in IMACS		Initial Evaluation Timelines due	1) Personal Behavior
				High Needs Fund				Blind Literacy Survey due	Reviewing applications and conducting interviews for staff vacancies	Reviewing applications and conducting interviews for staff vacancies		Part C to B Transition	2) Resilience
									Coordination with testing coordinator for MAP relative to the needs of students with disabilities for accommodations	Submit verfication documentation for the desk review		Conducting interviews for staff vacancies	3) Communication
										Submit documentation to clear CAPs		ESY finalization: staffing, students, related services needed, bussing	4) Focus on Student Performance
										Complete Step 2 in IMACS			5) Situational Problem-Solving
													6) Professional Learning
													7) Staff Supervision
													8) Management of Time & Resources
													9) Technology