

Re-thinking preparation for the Mild-Moderate Special Education Teacher Certificate

- Base recommendation for teacher certification on demonstrated skills and competencies.
- Consider what is reasonable to expect at the bachelor's degree level; full competency as a professional special education teacher is an expectation for the Master's degree level.
- Include provisions to earn endorsements for specialized skills in addition to the base certificate. (Open to all areas of certification)
- All candidates should be able to teach basic reading skills in accordance with National Reading Panel findings, and the provisions of 2221 (b) (1) of the Elementary and Secondary Education Act (ESEA).

Essential Skills and Competencies

1. Demonstrate mastery of at least one evidence-based practice (EBP) for providing intervention to address each of the five components of basic reading skills, and across basic writing skills.
2. Mastery of at least 5 EBPs for intervention in the areas of math calculation and problem solving.
3. Application of progress monitoring to guide intensive intervention.
4. Use of direct and explicit instruction to teach secondary reading content strategies
5. Demonstrate mastery of EBPs to set and teach behavioral expectations.
6. Demonstrate understanding and application of a Functional Behavior Assessment (FBA) process to address inappropriate behavior.
7. Demonstrate knowledge of the process for identifying students as eligible under the IDEA, and the development of an Individualized Education Program.
8. Demonstrate understanding of Trauma Informed Care.

Additional Endorsements (minimum of 18 credit hours)

Assistive Technology
Behavior Support and Intervention
Literacy Intervention (Dyslexia)
Instructional Strategies and Accommodations
Post-secondary Transition